

Early Childhood IDEA Centers: 2024 State Learning Opportunities



The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

Upcoming TA Opportunities!

If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for [CIFR](#), [DaSy](#), or [ECTA](#) to explore other TA supports.

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
IDEA Data Systems Community of Practice (CoP)	Any state interested in, or working on, new or existing data systems will have discussions and share ideas with peers about strategies, resources, and other aspects of implementation of their data system and the use of resulting data.	February 29 – September 27, 2024	DaSy	Part C program staff and related systems support personnel
Leading and Managing Data Linking & Integration (DLI) Initiatives	This working series builds the competence and capacity of program staff to lead, join, and manage DLI initiatives. The focus is on building programs' data leadership competencies specifically for this purpose. Topics include engaging program and agency leadership, developing value statements for initiatives, writing use cases, assessing partner readiness, formalizing data linking partnerships, working with IT and legal offices.	February 2024 – September 2024	DaSy	State Part C coordinators, data managers and staff
Examining Data to Improve Your Child Find System Online Workshop Series	This online workshop series highlights strategies for examining available data and engaging key partners to evaluate the child find system and identify areas for improvement, with an eye towards equity through 2-3 synchronous sessions with asynchronous work and opportunities for individualized TA between sessions.	Spring 2024	DaSy	Part C and 619 state staff and key partners

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ECPC Leadership Academy Cohort 4	The ECPC Leadership Academy is an intensive technical assistance initiative for state IDEA Part C and Part B 619 coordinators and administrative staff. The purpose is to provide training, technical assistance, and follow-up support for participants in their acquisition of knowledge and practice skills to enable them to lead systems of EI/ECSE.	March 2024 – October 2024	ECPC, ITCA	Part C and Part B/619 coordinators and state staff
CIFR 2024 Fiscal Webinar Series	This quarterly webinar series will be held at 3 pm ET during March, June, September, and December. Topics covered with include, but are not limited to maintenance of effort, engaging the ICC in fiscal discussions, and using fiscal data to plan the Part C budget.	March 13 June 12 September 11 December 11	CIFR	Part C coordinators, data managers and fiscal staff
2024 National Training Institute on Addressing Challenging Behavior	The National Training Institute in Tampa, Florida will provide in-depth learning experiences related to implementing systems, programs, and practices for promoting young children’s social and emotional competence and addressing challenging behavior. Registration often fills by November.	April 16–19, 2024	NCPMI	Individuals involved in early childhood education and care for children ages 0–5 years
2024 International Early Childhood Inclusion Institute	The 2024 International Early Childhood Inclusion Institute provides an opportunity for early childhood professionals and families to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice.	May 7–9, 2024	Frank Porter Graham, ECTA	Individuals involved in the care and education of children ages 0–5 with special needs
State Leader Collaborative	Quarterly convening of state leaders engaged in the implementation and scale-up of the Pyramid Model to share state implementation and scale-up strategies and explore topics of interest.	May 2024	NCPMI	State leaders interested in statewide implementation of the Pyramid Model
Training of Trainers: Pyramid Model Practices	Two virtual train the trainer series on Pyramid Model practices: Infant and Toddler Classroom Practices and Preschool Classroom Practices. In these sessions, trainers will be introduced to the new, multiple module training packages developed by NCPMI.	Spring / Summer 2024	NCPMI	Providers of professional development
Equity Audit Cohort (RFAs)	State teams will be invited to submit applications to participate in an Intensive TA Cohort. Three to Five states will be selected to actively engage in individualized and cross-state TA aimed to assist state leaders in assessing the extent to which there is equity in their systems, practices, policies, and outcomes.	Spring / Summer 2024	ECTA	State administrators and staff

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Leadership Coaching Program for New Part C/619 Coordinators - Cohort 1	Part C and Section 619 Coordinators will be invited to participate in an Intensive TA Cohort. Up to 10 state or entity coordinators will be selected to engage in this 2-year cohort and will be matched with a TA partner/coach. This cohort will include ongoing one-to-one coaching sessions, group/peer coaching sessions with the entire cohort of selected leaders, and action planning for developing and strengthening competencies for co-developing and leading equitable and inclusive early childhood programs. Each participant will complete a self-assessment and develop an individual leadership development plan.	Summer 2024	ECTA, DaSy	State administrators and staff
The EPIC-P Cycle: Using a Data-Informed Cycle to Strengthen State- and Entity-Wide Professional Development Support	This 4-part Webinar Series will focus on each of the four components of the EPIC-P Cycle for planning, implementing, and evaluating state- and entity-wide professional development support. The EPIC-P Cycle is a data-informed ongoing cycle that helps state/entity leaders organize professional development support so that efforts are coordinated, relevant, impactful, and aligned with the overall objectives and priorities of the state or entity program.	Summer 2024	ECTA	National, regional, and state TA providers, administrators and staff, program leaders, and training and TA providers
Improving Data, Improving Outcomes (IDIO) 2024 Conference	IDIO provides in-person opportunities to build knowledge and network with others working to improve state capacity for equitable, evidence-based data systems, programs, and practices; and ultimately improve outcomes for young children with disabilities and their families. The 2024 theme is Leading for Positive Impact.	August 25–30, 2024	DaSy	State Part C and 619 coordinators and staff, data managers, parent leaders, and others working to improve systems
Workshop on Writing Part C Maintenance of Effort Procedures (MOE)	States are invited to an in-person workshop in Washington, D.C. to develop written state-level Part C MOE procedures. The workshop will include training in relevant resources, working sessions for team planning, sharing and feedback between states, and networking opportunities. Participants will leave with well-developed drafts of procedures that comply with IDEA and address their state's unique systems. Space is limited.	September 17–19, 2024	CIFR	Part C coordinators, data managers and fiscal staff
CIFR Regional Fiscal Communities of Practice	CIFR invites state staff with shared interests in IDEA fiscal issues to join a Part C Community of Practice (CoP) facilitated by CIFR TA liaisons. The online meetings are specially designed to meet the learning and networking needs of state staff to help them improve the quality of their state IDEA fiscal data. Through discussion and sharing of expertise, participants will expand their knowledge and solve problems of practice.	Ongoing	CIFR	Part C coordinators, data managers and fiscal staff

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Recruitment and Retention of a Diverse Workforce	TA to states to build infrastructure, including partnerships with IHEs to attract, prepare and support early childhood professionals from racially, ethnically, and linguistically diverse backgrounds	Ongoing	ECIPC-E	Part C, Part B/619 coordinators, and higher education faculty
State Personnel Standards	Technical assistance to revise state personnel standards so they are aligned to the early childhood equity-based framework and national professional organization personnel standards.	Ongoing	ECIPC-E	Part C, Part B/619 coordinators, and higher education faculty
Within the Framework Webinar Series	On-demand and live webinar series related to the implementation of the Pyramid Model as an early childhood multi-tiered system of support to promote positive social, emotional, and behavioral outcomes of young children.	Ongoing	NCPMI	Individuals engaged in the implementation of the Pyramid Model
Unpacking Coaching Webinar Series	On-demand and live webinar series related to the use of Practice-Based Coaching to strengthen the implementation of Pyramid Model practices in early intervention and classroom programs. Learn more about fidelity of coaching, variations in coaching formats, coaching caseloads, and coaching related to equity concerns.	Ongoing	NCPMI	State and program leaders, training and technical assistance providers, and practitioner coaches
Implementation and Scale-Up Webinar Series	On-demand and live webinar series related to the implementation and scale up of the Pyramid Model as a Multi-Tiered System of Support within cross-sector early childhood and early intervention programs. Learn more about systems implementation, collaboration, implementation innovations, state and program data systems, evaluation, and sustainability.	Ongoing	NCPMI	State and program leaders, training, and technical assistance providers

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit:

DaSy Center Learning Communities <https://dasycenter.org/technical-assistance/learning-communities/> and ECTA Learning Communities <https://ectacenter.org/resources/communities.asp>. Webinars and other events of interest can be found on the [Cross-Center calendar](#).