

Early Childhood IDEA Centers: 2023 State Learning Opportunities



The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

Upcoming TA Opportunities!

If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for [CIFR](#), [DaSy](#), or [ECTA](#) to explore other TA supports.

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Documentation of State Data Processes	Support states in documenting their data processes for all 616 and 618 data collections. Learn to use the protocols in the Data Processes Toolkit, including the State Landscape Protocol, Annual Determinations, 618 Data Collection Protocol, and 616 SPP/APR Indicator Protocol.	April 2023	DaSy	Part C coordinators, data managers and staff
2023 National Early Childhood Inclusion Institute	The 2023 National Early Childhood Inclusion Institute provides an opportunity for early childhood professionals and families to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice.	May 2023	Frank Porter Graham, ECTA	Individuals involved in the care and education of children ages 0-5 with special needs
IDEA Fiscal Forum (IFF)	IDEA Fiscal Forums provide opportunities for Part C coordinators, state directors of special education, and IDEA fiscal staff to build knowledge and capacity by connecting and sharing with peers on critical IDEA fiscal issues.	May 9–11 2023	CIFR	Part C coordinators and staff; data managers, and fiscal staff
State Leader Collaborative	Quarterly convening of state leaders engaged in the implementation and scale-up of the Pyramid Model to share state implementation and scale-up strategies and explore topics of interest.	May 2023	NCPMI	State leaders interested in statewide implementation of the Pyramid Model

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Training of Trainers: Pyramid Model Practices	Two virtual train the trainer series on Pyramid Model practices: Infant and Toddler Classroom Practices and Preschool Classroom Practices. In these sessions, trainers will be introduced to the new, multiple module training packages developed by NCPMI.	Spring or Summer 2023	NCPMI	Providers of professional development
Training of Trainers: Positive Solutions for Families	Virtual training session to prepare facilitators to use the Positive Solutions for Families family group materials. Positive Solutions for Families provides families of children ages 2-5 years with guidance on promoting their child's social-emotional development and addressing behavioral concerns.	Spring or Summer 2023	NCPMI	Trainers, Parent Training Center staff, family support personnel
ECPC Leadership Academy Cohort 3	The ECPC Leadership Academy is an intensive technical assistance initiative for state IDEA Part C and Part B 619 coordinators and administrative staff. The purpose is to provide training, technical assistance, and follow-up support for participants in their acquisition of knowledge and practice skills to enable them to lead systems of EI/ECSE.	June 2023–October 2023	ECPC, ITCA	Part C and Part B/619 coordinators and state staff
Statewide Implementation and Scale-Up of Inclusion Intensive TA	States will be invited to submit applications to participate in a two-year initiative on statewide implementation and scale up using the four sets of Indicators of High-Quality Inclusion (state, community, local, and early care and education environments) across four essential support structures (State Leadership Teams (SLT), a Professional Development Network of External Coaches (PDN), Implementation and Demonstration Sites, and (4) Data and Evaluation Systems for data-driven decision making.	Summer & Fall 2023	ECTA	Part C and Section 619 coordinators and staff, and cross-sector state teams
Integrating Child Outcomes Measurement into the IEP Process Cohort	States will be invited to submit applications to participate in the Integrating Child Outcomes Measurement into the IEP Process Cohort. Three to five states will be selected to receive individualized TA, along with cross-state TA opportunities aimed at integrating the process of measuring child outcomes into the IEP process.	Summer & Fall 2023	ECTA and DaSy	State team Part B/619 coordinators and state teams
DMS 2.0 Cross State Cohort Calls	States will be invited to submit applications to participate in a four-part working series to a small number of Cohort 1 states that have DMS visits scheduled for Fall/Winter 2023. This working series will include 4 virtual 2-hour sessions to support states in completing the DMS protocols for general supervision, dispute resolution, data, and finance.	Fall & Winter 2023	ECTA and DaSy	Cohort 1 states for DMS

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
2024 National Training Institute on Addressing Challenging Behavior	The National Training Institute in Tampa, Florida will provide in-depth learning experiences related to implementing systems, programs, and practices for promoting young children's social and emotional competence and addressing challenging behavior. Registration often fills by November.	April 16–19, 2024	NCPMI	Individuals involved in early childhood education and care for children ages 0–5 years
EC Data University	EC Data U provides an online learning experience that fits your busy schedule. The content is streamlined to focus on relevant data components. Some workshops, discussions webinars, and events are synchronous, but many elements are asynchronous.	Ongoing	DaSy	State team Part C and Part B/619 coordinators and staff, data managers
Data Managers Community	The Part C Data Managers Community will provide TA and peer-to-peer learning through ongoing conference calls, webinars, and meetings at conferences with a focus on how to comply with the data requirements for IDEA.	Ongoing	DaSy	State Part C data managers, coordinators and staff, and state and local team members
State Personnel Systems	This is an ongoing technical assistance opportunity that focuses specifically on workforce development. Working across systems to address personnel at the pre-service and in-service levels. www.ecpcta.org	Ongoing	ECPC	Part C, Part B/619 coordinators, families, and higher education faculty
Within the Framework Webinar Series	On-demand and live webinar series related to the implementation of the Pyramid Model as an early childhood multi-tiered system of support to promote positive social, emotional, and behavioral outcomes of young children.	Ongoing	NCPMI	Individuals engaged in the implementation of the Pyramid Model
Unpacking Coaching Webinar Series	On-demand and live webinar series related to the use of Practice-Based Coaching to strengthen the implementation of Pyramid Model practices in early intervention and classroom programs. Learn more about fidelity of coaching, variations in coaching formats, coaching caseloads, and coaching related to equity concerns.	Ongoing	NCPMI	State and program leaders, training and technical assistance providers, and practitioner coaches

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit: DaSy Center Learning Communities <https://dasycenter.org/technical-assistance/learning-communities/> and ECTA Learning Communities <https://ectacenter.org/resources/communities.asp>. Webinars and other events of interest can be found on the [Cross-Center calendar](#).