ECPCUSING YOUR STORY TO TEACH

Early Childhood Personnel Center Story Rubric

www.ecpcta.org

Use the rubric to make sure you have all the elements of a good story. Practice telling your story to a friend or mentor. Ask the listener to fill out the rubric and provide feedback.

CRITERIA	NEEDS WORK	GOOD	NOTES
Purpose or goal of the story is clear.			
Intended audience(s) is clear for this story.			
Story illustrates EI/ECSE standard.			
Visual aids, creative wording, or audience hooks are used to illustrate your message.			
Are there any photos or videos that show others? If so, you will need their permission to share.			
Powerful examples are used: a challenge, hurdle, setback, growth, triumph or success. (<i>i.e. "transformative consequences"</i>)			
The story has a strong ending that teaches specific outcomes. The audience has solutions or suggestions to take away.			
Language is clear and understandable. No jargon or acronyms that are not defined.			
Comments:			



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