

Introduction/Purpose of Survey-

Hawaii's Comprehensive System of Personnel Development (CSPD) is collecting information on professional development (PD) opportunities available to Hawaii practitioners who work with children birth to age 5. These PD opportunities include a wide variety of training, education, and professional learning activities intended to enhance and maintain professional knowledge, competence, and skills aligned to the Early Intervention/Early Childhood Special Educators (EI/ECSE) standards.

The overall mission of <u>Hawaii's CSPD</u> is to create an integrated comprehensive system of standards-based personnel development that will result in a collaborative, knowledgeable and highly qualified workforce. This workforce will provide culturally and linguistically responsive early learning services to keiki birth to five with special needs and their ohana.

A statewide system for in-service personnel development and technical assistance is a critical part our early childhood system. We would like you to participate in the following survey to help us strengthen our statewide efforts to ensure ongoing PD opportunities are available to maintain and build the competence of Hawaii's early childhood workforce.

Please take 5-10 minutes to complete the following survey to share information about professional development opportunities your organization offers.

st 1. In the space below please tell us the agency you	represent (e.g. Head Start, EIS, Patch,
UH, DOE etc.)	
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0 5					
2. Entity repr	esentea				
_ EIS					
DOE					
Head Star	/Early Head Start				
PATCH					
Higher Ed	ıcation				
	agency provide pro				waii
	who work with child	ren birth to age	e 5 who have sp	ecial needs.	
Yes					
O No					
Additional comm	ents or clarification				



. What age range do your PD opportunities cover (select all that apply)
Birth to 3
Ages 3 to 5
Birth to 5
Other (please specify)



5. Who does your agency provide professional development (PD) opportunities for? (select all
that apply)
Early Intervention (EI-Part C)
Department of Education (DOE-Part B)
Early Head Start/Head Start (EHS/HS)
Childcare Program
Families
Other (please specify)
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6. Who is your target audience for PD opportunities (select all that apply)
Administrators
Direct service providers (teachers, therapists, childcare providers etc)
Families / Caregivers
Other (please specify)



7. Approximately how many PD opportunities/events does your agency provide annually?		
Less than 5		
<u> </u>		
<u> </u>		
More than 20		
8. Annually, how many PD hours offered focuses on the fo	ollowing <u>EI/ECSE Standards</u> ? rs of Professional Development Offered	
Child Development & Early Learning	•	
Partnering and Families	*	
Collaboration and Teaming	\$	
Assessment Processes	*	
Application of Curriculum Frameworks in the Planning of Meaningful Experiences	•	
Using Responsive and Reciprocal Interactions, Intervention and Instruction	\$	
Professionalism and Ethical Practices	*	



9. Are PD opportunities open to staff outside your agency?	
Yes, always open to outside staff	
Yes, frequently open to outside staff	
Yes, but on a limited basis	
No, only available to agency staff	
Additional comments or clarification	
	6



10. I	How do staff (internal/external) find out abo y)	out available PD opportunities? (select all t	that
	E-blast from the agency providing the PD opportunity	Calendar of PD opportunities is posted on ages website	ncy
	E-blast from the agency they are employed by	Professional development opportunities are	
	Staff check individual agency websites	posted/emailed on a regular basis	
	Other (please specify)		



11. Does your agency require staff to complete professional development hours as particular to the professional development hours are professional development.	art of
their employment requirements?	
Yes	
○ No	
Additional comments or clarification	
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12. How does your agency track professional development opportunities taken by staff?	
Agency does not track PD hours	
Agency has an internal tracking system	
Staff are responsible for tracking independently	
Some PD opportunities are tracked, but not all	
Other (please explain)	



13. How are professional development opportunities being offered? (select all that apply)

	In the previous 12 months	In the upcoming 12 months
Face to face		
Online (live)		
Online (self-paced)		
Small focus/parent groups (support groups)		
Learning/talk story time (informal)		
Combination of face- to-face & online		
Other (please specify)		



14. What challenges does your agency face in providing PD opportunities? (select all that apply)		
Funding	Timing/scheduling	
Technology	Other	
Location/site to hold the event		
Please explain the challenges you note above provide PD to staff outside of our agency)	ve. (For example: because we have limited funding, we're unable to	
15. Do you have any additional feedba	ick you would like to share?	