Family Quality of Life throughout the Life Span: Eight Lessons Learned in 158 Years

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## **Definition of Family Quality of Life**

- Family members' needs are met.
- They enjoy their life together.
- They have a chance to do the things that are important to them.

## **Family Quality of Life Domains**

#### Domains

Physical/Material Well-Being

Parenting

Family Interaction

**Emotional Well-Being** 

**Disability-Related Support** 

## **Extent of Satisfaction**

Domains of greatest satisfaction

- Parenting
- Family interaction

Domains of least satisfactionn

 Emotional well-being
 Disability-related support

## Summary of Global Family Quality of Life Research

- Four characteristics associated with higher family quality of life:
  - Higher family income/income supplements
  - More support from family, friends, and community
  - More effective disability-related services
  - Stronger trusting partnerships with professionals







### Lesson 1: Welcome & dignify



## Dignity

- Being treated with respect
- "Less able is not less worthy."



https://youtu.be/H8N7uVOQTDU



#### Lesson 2: Embrace complexity of rights and advocacy

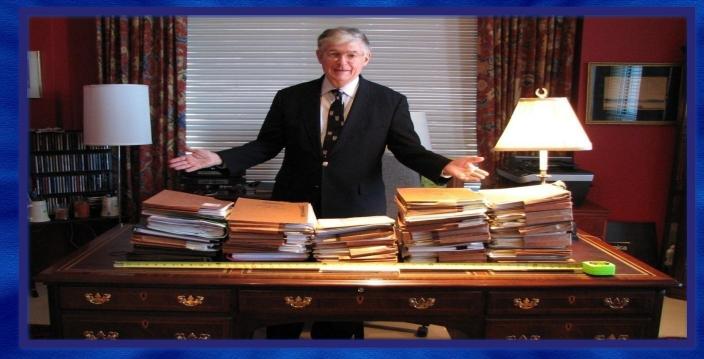
## **Parents Knowing Their Rights**

- Over last 8 years, averaging 90%
  - o Completely
  - Almost
  - o Somewhat
  - o A little
  - o Not at all
- Lori's story





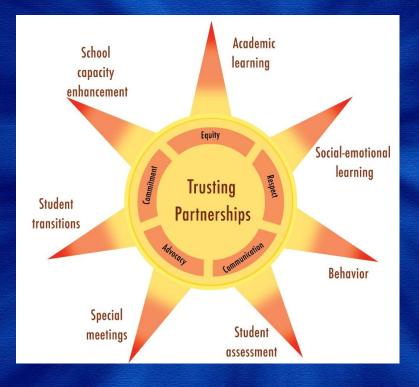






#### Lesson 3: Build trusting partnerships







FAMILIES AND PROFESSIONALS

TRUSTING PARTNERSHIPS IN GENERAL AND SPECIAL EDUCATION



https://www.pearson.com/store/en-us/pearsonplus/p/9780136768715.html



#### Lesson 4: Enhance belonging







#### https://www.youtube.com/watch?v=q6 DHSqhJcCA

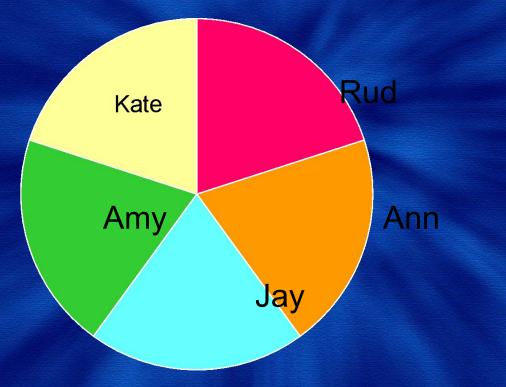
## DEA's Preamble

"Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in and contribute to society."

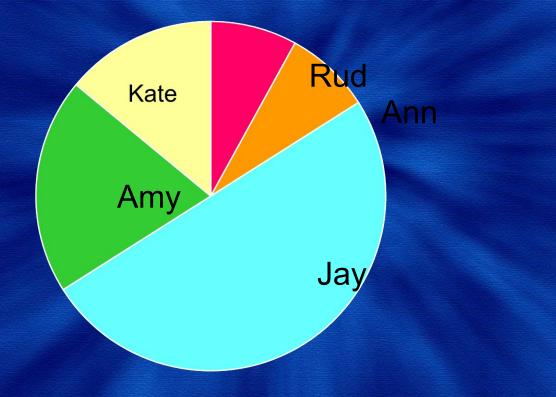


# Lesson 5: Balance interests of every family member

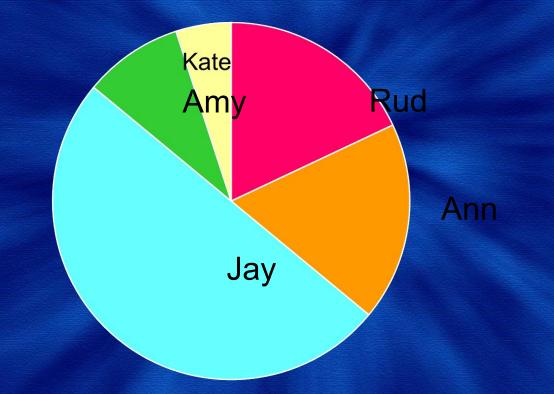














# Lesson 6: Presume competence & envision great expectations









## Lesson 7: Build a village

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8:30-9 AM	C1	H	C1	C.4	C1	C1	F		Leisure/Comr	n. Part
9-9:30 AM	ST	H	C1	C4	C1	C1	F		Bkt/Lunch/D	in no r
9:30-10 AM	ST	H	<u>C1</u>	C.4	<u>C1</u>	C.1	<u> </u>		Bkt/Lunch/D	inner
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11:30-12 PM	JC				JC	<u> </u>	F		Music The	rapy
12-12:30 PM						C6	F		Massag	2
12:30-1 PM		CW.			C.W	C6	F		Massay	5
1:30-2 PM						C6	F		Yoga	
2-2:30 PM						C.4	F			
2:30-3 PM	JC	JC	JC	JC	JC	C.4	F		Church	
3-3:30 PM	JC	JC	JC	JC	JC	C.4	E			
3:30-4 PM	н	C.2	н	C.5	н	C.2	Ē	H – Housemates JC		JC – J
4-4:30 PM	н	C.2	н	C.5	н	C.2	F			
4:30-5 PM	н	C.2	н	C.5	н	C.2	E	F – Family C1-C		C1-C6
5-5:30 PM	н	C.2	FR	C.5	н	C.2	F			
5:30-6 PM	н	C.2	FR	C.3	C5	C.2	F	ST – Speech Therapist FR – I		FR – F
6-6:30 PM	H/MT/GF	C.2	FR	C3	C.5	C.2	F			
6:30-7 PM	H/MT/GF	C.2	FR	<u>C3</u>	C.5	<u>C.</u> ?	F	MT – Music Therapist GF –		GF – 0
7-7:30 PM	MT/GF	MT	<u>C3</u>	<u>C3</u>	н	<u>C.</u> ?	F			
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51	Sleep					
-	Personal C	are				
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	Music Ther	ару				
	Massage					
	Yoga					
	Church					
H – House	emates	JC – Job Coach				
F – Family	y	C1-C6 – Companions				
ST – Spee	ech Therapist	FR – Fraternity				
MT – Mus	ic Therapist	GF – Girlfriend				
M – Mass	euse	CW – Co-Workers				
Y – Yoga	Teacher					

-

and the













### Lesson 8: Pursue joy



#### https://www.youtube.com/watch?v=fxy8C6AaW\_w



"If youth knew; if age could."



If from early childhood years, professionals teach and families adopt these lessons, we celebrate what families' quality of life will be across the full lifespan.

