



**ECPC/DEC**  
**IHE, State PD, Families Leadership Cohort**  
**Monday, September 27, 2021**  
**12:30 pm – 5:00 pm EST**

**Objectives:**

Identify ECPC resources and where they are located on the ECPC website.

Identify strategies to engage in state Comprehensive System of Personnel Development (CSPD) work.

Understand how partnerships strengthen early childhood services

Identify a framework of an inclusive community-based early intervention system.



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<b><u>TIME</u></b>	<b><u>TOPIC</u></b>	<b><u>PRESENTER(S)</u></b>
12:30 – 1:15	Introductions and Overview of ECPC	<b>Mary Beth Bruder, PhD</b>
1:15 – 2:15	<b>Advocacy Partnerships for Strengthening Early Childhood Services</b>	<b>Ann Turnbull, PhD &amp; Rud Turnbull, JD</b> <i>Marianna and Ross Beach Distinguished Professors Emerita in Special Education Co-founders and Co-directors Beach Center on Disability University of Kansas</i>
2:15 – 2:35	Break out groups	
2:35-2:45	<b>Break</b>	
2:45 – 3:20	<b>Family Quality of Life across the Life Span: What We Have Learned in 158 Years</b>	<b>Ann &amp; Rud Turnbull</b>
3:20 – 3:30	<b>Break</b>	
3:20 – 3:45	Break out rooms by cohort <ul style="list-style-type: none"><li>• Family Cohort</li><li>• IHE Cohort</li><li>• State PD Cohort</li></ul>	
3:45 – 4:45	<b>A Framework for the Design of Inclusive Community-Based Early Intervention Programs</b>	<b>Michael Guralnick, PhD</b> <i>Director, Center on Human Development and Disability Professor of Psychology and Pediatrics University of Washington</i>
4:45 – 5:00	Next Steps and Evaluation	



**Michael J. Guralnick, Ph.D.**, is Director of the Center on Human Development and Disability (CHDD) and Professor of Psychology and Pediatrics at the University of Washington. Comprised of both a University Center for Excellence in Developmental Disabilities and a Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Center, the CHDD is one of the largest interdisciplinary research, training, and service centers in the United States addressing issues directly related to developmental disabilities ([CHDD website](#)). Over 600 faculty, staff, and doctoral and post-doctoral students operate within the four CHDD buildings on the campus of the University of Washington and in other university and community sites to conduct basic and translational research, to provide clinical services to individuals and their families, to provide interdisciplinary clinical and research training, and to provide technical assistance and outreach training to practitioners and community agencies. Involvement in advocacy and systems change are also core features of our center.

Dr. Guralnick has directed numerous research, professional training, and development projects in the fields of early childhood development and intervention, with a special interest in the design and effectiveness of early intervention programs, peer-related social competence, and early childhood inclusion. He has published over 150 articles and book chapters spanning a range of topics and disciplines. In addition to 8 edited volumes, his 2019 authored volume integrated developmental, intervention, and implementation science in the field of early intervention in the context of the Developmental Systems Approach. Major research has included a randomized clinical trial to determine the effectiveness of a comprehensive early intervention program in promoting the peer-related social competence of young children with developmental delays and a multi-context investigation of the factors influencing the peer interactions and peer social networks of children with Down syndrome. Current projects focus on the further development and application of the Developmental Systems Approach to early intervention and international activities designed to integrate research and practice in the field of early intervention.



**Ann and Rud Turnbull** are Co-founders and former Co-directors of the Beach Center on Disability and Distinguished Professors Emeriti of Special Education at the University of Kansas. Between them, they have authored over 40 books (including two leading textbooks now in their 7th and 8th editions) and over 500 articles and chapters. In 1999, they were selected by the National Preservation Trust in Developmental Disabilities as two of 36 individuals who have “changed the course of history for individuals with intellectual and developmental disabilities in the 20th century.” Their greatest learning has come from their son, Jay Turnbull (1967-2009), who experienced multiple disabilities and whom they have always called their “best professor.”



### **Jam board – all groups**

Acknowledging that we all have a role in sharing information with policy makers, what advocacy or information sharing steps will you take this week for legislation and/or longer term at the state level?

[https://jamboard.google.com/d/12UaYHXTnzm\\_LgQv25bb\\_QT5LWPwkR3GM3Zk5IZRXalk/edit?usp=sharing](https://jamboard.google.com/d/12UaYHXTnzm_LgQv25bb_QT5LWPwkR3GM3Zk5IZRXalk/edit?usp=sharing)

### **Families** – Staying involved with cohort

<https://jamboard.google.com/d/1QdW5S5uYRBczsM6CDCtjKePEAUrTsPtYn0ncgY80SyU/edit?usp=sharing>

### **IHE/State PD** What additional materials, tools, and resources should ECPC develop to help you?

[https://jamboard.google.com/d/1ilaDO0I7S7\\_14rt3ldSPVmZXEFsI3zkYKeEGHmUChMw/edit?usp=sharing](https://jamboard.google.com/d/1ilaDO0I7S7_14rt3ldSPVmZXEFsI3zkYKeEGHmUChMw/edit?usp=sharing)

### **Evaluation**

<https://www.surveymonkey.com/r/DKDWJH6>