



ECPC/DEC
IHE, Doctoral Student, PD and Family Leadership Cohorts
Wednesday, January 20, 2021
12:30 pm – 5:00 pm EST

Objectives:

As a result of these presentations you will be able to:

Describe the link between research and systems change.

Describe the infrastructure, components and contextual practices of an early childhood system that meets the needs of all young children.

Identify indicators of an inclusive and equitable early childhood system.

Describe how partnerships can facilitate systems change that results in social justice.



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<u>TIME</u>	<u>TOPIC</u>	<u>PRESENTER(S)</u>
12:30 – 1:00	Introduction and purpose of meeting	Mary Beth Bruder
1:00 – 1:45	The Early Advantage –Inconvenient Truths	Lynn Kagan <i>Virginia and Leonard Marx Professor of Early Childhood and Family Policy Co-Director of the National Center for Children and Families Columbia University</i>
1:45 – 2:00	Break	
2:00 – 2:45	What does research tell us about Inclusion, and how it looks in systems?	Dayana Garcia <i>Disabilities & Inclusion Specialist Office of Head Start Department of Health and Human Services / Administration for Children and Families</i>
2:45 – 3:00	Break	
3:00 – 4:00	Social Justice in Early Education: Trusting Partnerships as the Catalyst for Systems Change	Ann & Rud Turnbull <i>Marianna and Ross Beach Distinguished Professors Emerita in Special Education Co-founders and Co- directors of the Beach Center on Disability University of Kansas</i>
4:00 – 4:15	Break	
4:15 – 5:00	Break out rooms by cohort <ul style="list-style-type: none">• Family Cohort• IHE and Doc Student Cohort• PD Cohort	

Dr. Sharon Lynn (Lynn) Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and Co-Director of the National Center for Children and Families at Teachers College, Columbia University, and Professor Adjunct at Yale University's Child Study Center. Recognized internationally and nationally for her accomplishments related to the care and education of young children, Lynn is a prolific public speaker, author of 325 articles and 16 books, and a member of over 30 national boards or panels. Lynn's scholarship focuses on the development of new and usable knowledge that can impact governments and institutions as they craft policies for young children; in particular, her research on young children and the institutions that serve them addresses systems theory, governance, finance, pedagogy, and transitions. Lynn's academic background is enriched with experience as a Head Start teacher and director, public school administrator, and Director of the New York City Mayor's Office of Early Childhood Education. Her policy work has been honed by experiences in the US Senate and in work with 93 national governments around the world, including consultancies and Fulbright Fellowships in Latin America, Asia, Africa, the Commonwealth of Independent States and throughout central and Western Europe.



Dayana Garcia is the Disabilities and Inclusion Specialist at the Office of Head Start (OHS) Administration for Children and Families (ACF). She holds an M.Ed. in Special Education. She is a former Special Education Teacher, Head Start Disabilities Coordinator, Head Start Content Specialist, and was the Director of the Head Start Information and Communication Center. Dayana has over 25 years' experience working with children with disabilities and their families in the U.S. and her home country of Venezuela.



Ann and Rud Turnbull are Co-founders and former Co-directors of the Beach Center on Disability and Distinguished Professors Emeriti of Special Education at the University of Kansas. Between them, they have authored over 40 books (including two leading textbooks now in their 7th and 8th editions) and over 500 articles and chapters. In 1999, they were selected by the National Preservation Trust in Developmental Disabilities as two of 36 individuals who have “changed the course of history for individuals with intellectual and developmental disabilities in the 20th century.” Their greatest learning has come from their son, Jay Turnbull (1967-2009), who experienced multiple disabilities and whom they have always called their “best professor.”

