2020/2021 ECPC/DEC Leadership Institute Family Cohort Wednesday, February 3, 2021 3:00 p.m. – 5:00 p.m. EDT Agenda

Review the Expectations of the Family Cohort

The goal is to prepare families as faculty and co-teacher in higher education and state PD training programs

TIME	TOPIC/ACTIVITY	Presenter(s)
Pre-meeting Chat	Type your favorite quote into the chat box	All
3:00-3:30 PM	 Welcome and Checking in with everyone (check in on time of monthly meeting) Introductions: Name – State – Cohort POLL: Did you get a chance to attend the DEC Conference? 	Darla Gundler Molly Cole
3:40 – 4:00 PM	Overview of the expectations of the family cohort	
4:00-4:05 PM	Break – rest your eyes! Stretch your legs!	All
4:05 – 4:55 PM	 Additional trainings that may be offered that could be recorded Review of the EI/ECSE Standards and the DEC Recommended Practices How to teach through stories Other specific training topics that you feel would be beneficial Question & Clarifications 	
4:50 – 5:00 PM	 Continuous Improvement Wrap-Up & Next Steps 	



Welcome Family Cohort 3

- Welcome and Checking in with everyone
 - (check in on time of monthly meeting)

Introductions:

Name – State – Cohort

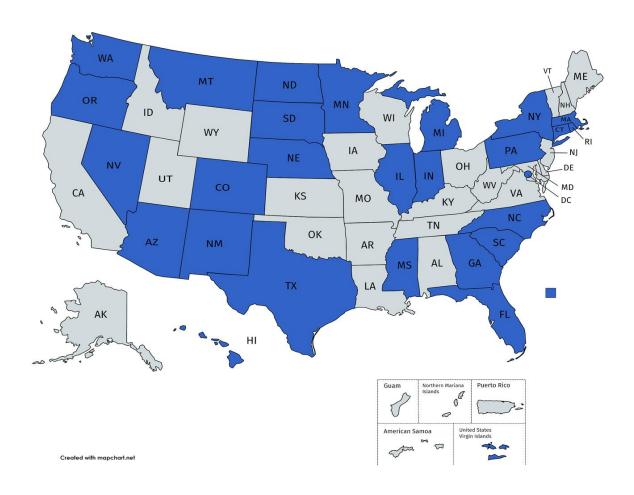
POLL:

Did you get a chance to attend the DEC Conference?



ECPC/DEC Cohorts

■ Families (n=49) Families from 27 States and Territories have participated so far





"Family Partnerships" in workforce development (CSPD)

Families involved in State level e.g., IHE co-teaching, State PD Trainings, State CSPD Workgroup

Families involved local community

Families as part of IFSP/IEP
Team for their child

Families
involved
in State
Systems

Families involved in local program or community

Families involved in services

Families involved in ECPC/DEC Family Cohort



Family Cohorts 1-2-3

ECPC technical assistance is used to support the following outcomes for the Family Cohort:

- Provide training: how to use stories to teach within IHE programs and state PD programs
- ECPC will work to match families with IHE programs and state PD activities utilizing technology
- Learn how to tie stories to an element or 2 of the standards, what is the message (sample family stories may be shared on the ECPC website)
- Families need to be able to talk about the standards and the DEC Recommended Practices and feel confident with the components and practices (and relate to state PD activities)
- Videotape stories to gather feedback from peers before presenting to higher education or a state PD training
- Provide input to ECPC about materials and tools needed to support families to tell their stories in IHE and State PD systems. (Atleast 2 manuals and accompanying materials will be developed, one to support families to teach in IHE and State PD Trainings and another to support families in state CSPD systems)



Expectations of the Family Cohort

- Participate in monthly calls (or listen to the recording if you miss the call)
- Develop your story that addresses a component or practice
- Assist in reviewing materials and tools
- Pilot and suggest revisions to the tools
- Review final products



Additional Training?

POLL:

- Additional trainings that may be offered that could be recorded:
 - Review of the EI/ECSE Standards and the DEC Recommended Practices 5
 - How to teach through stories 4
- Question & Clarifications



Next Family Cohort Meetings

- The first Wednesday of each month 3:00 pm to 5:00 pm
 - March 3
 - April 7
 - May 5
 - June 2

