**State:** Choose an item. **Date Completed:**

**ECPC TA** **Readiness tool completed by:**

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| ***Need for a Change?*** | |
| 1. **Self-assessment of current situation shows areas in need of improvement – *Check the box that best describes your readiness.*** | |
| **Not Ready:** No state leaders have completed the ECPC-CSPD Self-Assessment. |  |
| **Somewhat Ready:** Either the Part C Coordinator or the Part B 619 Coordinator (but not both) has completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement. |  |
| **Ready:** Both the Part C Coordinator or the Part B 619 Coordinator have completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement. |  |
| **Very Ready:** A cross-sector early childhood leadership team (Part C, Part B/619, Family Organization, Higher Ed, TA Providers & other stakeholders) have completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement. |  |
| ***Support from Leadership*** | |
| 1. **State leadership with decision making power (policy/resources) is committed to developing a CSPD** | |
| **Not Ready:** No informal or formal commitments are evident. |  |
| **Somewhat Ready:** State leadership is aware of the proposed work. |  |
| **Ready:** State leadership is supportive of the proposed work and has assigned personnel to keep informed of its progress. |  |
| **Very Ready:** State leadership has formally committed to be involved in the work of developing the CSPD and ongoing involvement throughout. |  |
| 1. **State leadership and staff are available to support the work** | |
| **Not Ready:** No person assigned to the work. |  |
| **Somewhat Ready:** State leadership has one person to support the work. Roles and responsibilities are vague and unclear to the individual(s) assigned to support the development of a CSPD. |  |
| **Ready:** State leadership has assigned one person to support the work. Roles and responsibilities are defined, and this individual has experience facilitating state level initiatives. |  |
| **Very Ready:** State leadership has assigned one person to support the work. Roles and responsibilities are clearly defined. This person has extensive experience in personnel development and facilitating state level initiatives. |  |

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| ***Commitment of Time and Energy*** | |
| 1. **Time commitment of all team members is well defined and sufficient to accomplish the work to develop a CSPD** | |
| **Not Ready:** No time commitments are mentioned or defined. |  |
| **Somewhat Ready:** Time commitment is mentioned but not clearly defined or are inadequate to accomplish the work. |  |
| **Ready:** Time commitment is reviewed and appears adequate to accomplish the work. |  |
| **Very Ready:** Time commitment is well defined and more than adequate to accomplish the work. Each team member formally agrees to commit the time and effort needed to accomplish the work to develop a CSPD |  |
| ***Competing Priorities*** | |
| 1. **Commitment of resources by leadership and team members to other statewide initiatives complements and supports the work of developing a CSPD** | |
| **Not Ready:** Other initiatives are completed unrelated to developing a CSPD. |  |
| **Somewhat Ready:** Other initiatives are related to developing a CSPD but there are limited resources to spread to multiple initiatives. |  |
| **Ready:** Other initiatives are related to developing a CSPD and there may be opportunities to share resources across initiatives. |  |
| **Very Ready:** Other initiatives are related to developing a CSPD and there are opportunities to share resources across initiatives. |  |
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