**ECPC Rubric for Evaluating Action Plan**

**Directions:** Place a check in the interactive corresponding box to evaluate the quality of your action plan.

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| --- | --- | --- | --- |
| **Criteria** | **Yes** | **No** | **Future Considerations** |
| **Goal(s):** The goal(s) in the plan target a component of the CSPD for Early Childhood Intervention |  |  |  |
| **Objectives**: Objectives in the plan are directly related to a goal *(e.g. alignment of personnel standards)* |  |  |  |
| **Activities:** Activities in the plan are directly related to an objective (*e.g. survey IHE programs*) |  |  |  |
| **Sequence:** Each objective and activity are logically sequenced for achievement of a goal |  |  |  |
| **Criteria:** Each objective and activity include clear and measurable criteria for achievement |  |  |  |
| **Timelines for Completion:** Each objective and activity includes a measurable timeline for milestones, data collection, completion and achievement |  |  |  |
| **Resources Needed:** Each objective and activity includes a description and list of resources needed for meeting criteria, timelines and achievement |  |  |  |
| **Person(s) Responsible:** Each objective and activity includes a designated person or group who will be responsible for completing the objective and/or the activity |  |  |  |
| **Progress Monitoring:** Each objective and activity includes a schedule for progress monitoring of benchmarks and outputs to facilitate the revision of the action plan (as necessary) |  |  |  |
| **Evaluation:** Each goal (s) on the action plan will have a data collection schedule to document, measure, and analyze all outputs and results/outcomes |  |  |  |